

# Scope & Sequence

Elementary School Programs - Junior Achievement USA\*

## KEY

○ Minimal    ◐ Moderate    ● High

\*Pillars of Student Success noted signify a program's primary focus; however, each JA program is developed to include all Pillars of Student Success.

**Classroom-Based Programs:** Programs delivered to students by a volunteer during the traditional school day.

**JA AfterSchool®:** Programs delivered to students by a volunteer outside traditional school hours, including afternoon, evenings, weekends, and summer.

**JA Capstone Programs™:** Programs in which the classroom teacher prepares students for a day-long, out-of-school, volunteer-led experience.

## Elementary School Programs (Grades K-5)

Pillars of Student Success\*    Primary Implementation

Entrepreneurship	Financial Literacy	Work Readiness	Classroom-Based	JA AfterSchool	JA Capstone
------------------	--------------------	----------------	-----------------	----------------	-------------

**JA Ourselves™** uses compelling stories read aloud by the volunteer, along with hands-on activities to demonstrate helping, working, earning, and saving. Five volunteer-led sessions required. Recommended for kindergarten.

**Concepts**-Barter, Benefit, Buying, Choices, Consumer, Costs, Earning, Entrepreneurs, Giving, Goods, Incentives, Income, Money, Resources, Rewards, Saving, Scarcity, Selling, Spending, Voluntary exchange, Wants, Work.

**Skills**-Abstract thinking, Coin recognition, Decision making, Drawing, Following directions, Interpreting information, Listening responsively, Matching, Responsibility, Sequencing, Teamwork.

**JA Our Families™** emphasizes the roles people play in the local economy and engages students with activities about needs, wants, jobs, tools and skills, and interdependence. Five volunteer-led sessions required. Recommended for first grade.

**Concepts**-Business, Choices, Consumers, Economic institutions, Employment, Family, Incentives, Income, Interdependence, Jobs, Needs, Resources, Scarcity, Skills, Tools, Voluntary exchange, Wants, Work.

**Skills**-Analyzing information, Decision making, Differentiating, Drawing, Following directions, Interpreting symbols, Listening responsively, Making observations, Map reading, Matching, Teamwork.

**JA Our Community™** explores the interdependent roles of workers in a community, the work they perform, and how communities work. Five volunteer-led sessions required. Recommended for second grade.

**Concepts**-Banking, Business, Choices, Circular flow, Community, Division of labor, Economic institutions, Goods, Government, Incentives, Interdependence, Jobs, Money, Productivity, Taxes.

**Skills**-Comparing, Critical thinking, Decision making, Identifying choices, Listening responsively, Making observations, Matching, Problem-solving, Role-playing, Teamwork.

**JA Our City™** studies careers, the skills people need to work in specific careers, and how businesses contribute to a city. Five volunteer-led sessions required. Recommended for third grade.

**Concepts**-Banking, Business, Careers, City, Consumer, Economic institutions, Entrepreneur, Incentives, Income, Jobs, Money, Producers, Quality, Resources, Skills, Specialization, Zones.

**Skills**-Applying information, Conducting research, Decision making, Filling out forms, Interpreting directions, Map reading, Math computations, News writing, Role-playing, Teamwork.

**JA More than Money®** teaches students about earning, spending, sharing and saving money, and businesses they can start or jobs they can perform to earn money. Six after-school, volunteer-led sessions required. Recommended for grades three-five.

**Concepts**-Advertising, Banking, Business planning, Consumer, Deposit, Earn, Employee, Estimate, Expense, Goods, Income, Market research, Money management, Profit, Role model, Save, Self-employed, Service, Share, Spend, Withdrawal, Work ethic.

**Skills**-Active listening, Analysis, Applying information, Brainstorming, Chart data, Compare and contrast, Computation, Critical thinking, Deductive reasoning, Decision making, Drawing, Evaluating data, Following written and verbal instructions, Group work, Mind-mapping, Problem-solving, Recording deposits and withdrawals, Role-playing, Self-assessment, Taking turns, Teamwork, Vocabulary building.



Find out how you can make a difference.  
Visit [www.ja.org](http://www.ja.org)

## Krout Elementary School Needs YOU to Volunteer for JA!

Junior Achievement in Tiffin needs volunteers like you to provide education programs to the students attending **Krout Elementary on Friday, May 5**. As a classroom role model, you will be able to inspire kids about business, financial literacy, work readiness and entrepreneurship- all the concepts students need to be successful!

### Here is how it works!

- ▲ **16 Volunteers** are needed to deliver a Junior Achievement program in a 2<sup>nd</sup> or 3<sup>rd</sup> grade classroom on May 5
- ▲ Time commitment on May 5 is 8:00 – 11:00am
- ▲ A **1 hour training**, including JA curriculum, will be provided to volunteers

*April 6 8:00am - 9am  
Mercy Health Tiffin Hospital*

### Sign up to Volunteer

Name: \_\_\_\_\_

E-mail: \_\_\_\_\_

Phone: \_\_\_\_\_

Please return to: Jeff Bosch  
jbosch@janwo.org

## Krout Elementary School Needs YOU to Volunteer for JA!

Junior Achievement in Tiffin needs volunteers like you to provide education programs to the students attending **Krout Elementary on Friday, May 5**. As a classroom role model, you will be able to inspire kids about business, financial literacy, work readiness and entrepreneurship- all the concepts students need to be successful!

### Here is how it works!

- ▲ **16 Volunteers** are needed to deliver a Junior Achievement program in a 2<sup>nd</sup> or 3<sup>rd</sup> grade classroom on May 5
- ▲ Time commitment on May 5 is 8:00 – 11:00am
- ▲ A **1 hour training**, including JA curriculum, will be provided to volunteers

*April 6 8:00am - 9am  
Mercy Health Tiffin Hospital*

### Sign up to Volunteer

Name: \_\_\_\_\_

E-mail: \_\_\_\_\_

Phone: \_\_\_\_\_

Please return to: Jeff Bosch  
jbosch@janwo.org